

Compelling & Generative Topic 2015-2016  
**Struggle and Progress**

**Individual Class Through Lines**

**Kindergarten**

**Identity:**

How do I see myself? How do others see me? What do I love about myself?

**Diversity:**

How am I similar to the people in my group? How am I different from the people in my group?

**Justice:**

What does it mean to be fair?

**Action:**

What can I/we do when something is unfair? What is hard for me? How have I grown? What comes next?

**1/2**

**Identity:**

What are my strengths and struggles? How do these impact my choices?

**Diversity:**

How are our strengths and struggles the same and different? Why?

**Justice:**

How do we decide what is fair? What do we do when something isn't fair?

**Action:**

How do we use our strengths and struggles to help ourselves and to help others grow?

**3/4**

**Identity:**

What are my personal struggles? How have I made personal progress?

How does my progress and struggle affect my social/identity groups? How do my groups' social progress and struggle affect me?

**Diversity:**

How are progress and struggle similar and different from group to group?

**Justice/Sustainability:**

How are progress and struggle measured (*and by whom*)?

**Action:**

What are effective steps toward progress?

3/4/5

**Identity:**

How do I use what I know about myself to make progress?

**Diversity:**

How are progress and struggle similar and different from group to group?

**Justice:**

When have struggles brought about progress? How and at what cost?

**Action:**

What do we do to make progress? How do we work together to make progress?

**Sustainability:**

How do we measure progress? What is gained and what is lost?

5/6

**Identity:**

What is the struggle?

**Diversity:**

How do progress and struggle differ from group to group?

**Justice:**

What change needs to happen to have a more just society?

**Action:**

What is the progress we want to make and how will we make it happen?

7/8

**Identity:**

How does struggle help define identity?

**Diversity:**

How are struggle and progress similar and different from group to group?

**Justice:**

How are progress and struggle identified, measured, and interrupted?

**Action:**

How do we work together to overcome struggles and make progress?

**Sustainability:**

How has human progress contributed to or been responsible for environmental struggle?